

STUDENTS' PERCEPTION TOWARDS UTILIZING SHOW AND TELL IN IN LEARNING SPEAKING

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ABSTRACT

This study was aimed to find out the students' problems and perception towards utilizing show and tell in speaking activity. This study was analyzed qualitatively to collect the data and answer the research questions that guided this research. This research was conducted for second grade students who were previously in first grade even semester who had studied English using show and tell method in one of vocational high school in Cimahi. The instruments of this study were obtained by giving the questionnaire and interviews to students. The data was obtained through google form and interview transcripts. Based on the questionnaire and interview, it was discovered that some problems exist. They often stammer when speaking or explaining using English, feeling passive in English learning activities, and lack of understanding of English vocabulary. However, the students' perceptions were positive. It could be seen from the data of students' perceptions on questionnaire and interview session. From the research, a conclusion can be made, that utilizing show and tell method has generated positive perceptions in the speaking activity for second grade in one of vocational high schools in Cimahi.

Keywords: *Show and tell method, speaking, students' perception*

INTRODUCTION

English is a universal language utilized as an instrument for communication in way of life and in academic activities. English is studied and instructed in schools as one subject covered in the National Examination. The utilization of English language in education area refers to the four skills, namely, listening, reading, speaking, and writing. One of the skills that empower understudies to master communication well in English is speaking. In any case, speaking skill cannot be effortlessly mastered by the students. (Haley & Austin, 2004) theorized, in order for learners to be productive in oral communication, they should have the ability to give appropriate responses in an acceptable socially and relevant manner while communicating with others.

In fact, there are numerous things to consider in order to speak English well. Grammar, vocabulary, pronunciation, intonation, etc. Most Indonesian students found it difficult to learn English because English was not their native language. Students are also afraid and feel shy to participate in conversations, which is why many of them avoid using English as a tool of communication in the classroom and in daily activities, (Endarweni, 2014). A choice of method that can be utilized in practicing speaking is the Show and Tell.

(Bowen, Madsen, & Hilferty, 1985) stated that Show and Tell promotes self-expression and empowers students' interest. Show and tell creates conditions that make students feel comfortable to speak in public. When doing the Show and Tell method,

students are supposed to converse on a variety of topics, conduct thoughts organization, and deliver their main ideas. Show and Tell is the good learning method to start speaking about something students know and are interested in and allowing confidence to develop in a safe and familiar environment.

To find out the contribution of Show and Tell method to the students' speaking ability, perception as a process of exploring and examining students' perspectives, attributes, experiences, and actions / interactions (Gillett et al., 2009) becomes the main issue that the current research intends to investigate. In short, the research is aimed at identifying students' perception of Show and Tell in their speaking learning.

METHOD

(Cresswell, John W.; Poth, 2016) defines qualitative research as a study that begins with preconceptions, worldview, the possibility of using theoretical insights, and the examination of issues enquiring into the people assigned to human or social problems." A qualitative research technique was selected to conduct this research.

This research was conducted in second graders who were previously in grade one even semester, who had studied English using show and tell method, at one of the vocational high schools, located in Cimahi, West Java, Indonesia. The total number of students in the schools who participated were forty-seven students from three majors. However, the number of students who could be studied were thirteen students from two majors, due two accessibility.

Techniques for Data Collection

The writer used a variety of tools, including questionnaire and interview.

Questionnaire

This questionnaire was made using a google form, there are nine questions and five multiple choices, one of which must be chosen by students, namely: strongly agree, agree, neutral, disagree, or strongly disagree. This questionnaire is given to students in the google form link via the WhatsApp group that has been created. In this study, a questionnaire was used to collect data about students' perceptions about their perceptions after learning English using show and tell strategies in speaking.

Interview

Interview is a process to get explanation by asking questions face to face between researcher and respondent using interview guide (Gubrium & Holstein, 2001)

Interviews have been used extensively in all social science disciplines and in educational research as the main technique of data collection. This leads to considerable diversity in the form and style of interviews.

Interviews were conducted online at the next meeting, using a WhatsApp video call, students were interviewed one by one, sorted based on their perceptions on the questionnaire with the most answering strongly agree-strongly disagree.

Interview in this study is a development of the questionnaire. The questions that will be given to students are still related to the questions on the questionnaire. The student's answer in the interview is the student's explanation of what has been answered in the multiple-choice questionnaire. So, it can be said that the answers from the questionnaire are students' simple perceptions, and interviews are students' broad perceptions.

After collecting the data, the researcher analyzed the data. It can be defined as the process of analyzing the required data from research results. This data was obtained from questionnaires and interviews.

FINDINGS AND DISCUSSION

Findings

Students' Problems of Utilizing Show and Tell Method in Speaking Activity

The Questionnaire was distributed to respondents. From a survey conducted on thirteen students at one of vocational high schools in Cimahi about their problems of using show and tell as an English learning method in speaking. It was found that the students' problems of using show and tell as an English learning method in speaking occurred as most of them are found to often stammer when speaking or explaining using English, feel passive in English learning activities, and feel lack of understanding of English vocabulary.

Students' Perceptions of Utilizing Show and Tell Method in Speaking Activity

Questionnaire were distributed and interview conducted to respondents about their perceptions of using show and tell as an English learning method in speaking. It was found that the utilizing of show and tell as an English learning method in speaking are both positive and negative perceptions. The positive perception is that by using the show and tell method they can speak gradually, learn to introduce themselves, they can ask questions according to the learning theme at that time, can practice critical thinking skills, can learn to describe things, and they experience increased self-confidence after learning. learn to speak using show and tell. For the negative perception, it turned out to be a minority, including answering because they are students who do not like English lessons, so they think they cannot be too active in connecting responses in English, and they are not confident when they speak English.

The questionnaire was adopted from one of the experts who explained about the advantages of learning speaking using the show and tell method, he is Patsalide (2014) the explanation is found in the show and tell explanation section. Based on the results of filling out the respondents' questionnaire, a recapitulation of the level / number of students' perceptions about the utilizing of show and tell method in learning English was obtained with a Likert scale as below.

Table 1. *Questionnaire results from student perception*

No	Indicator	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I learned to speak English through Show and Tell method.	15,4%	61,5%	23,1%	0%	0%
2.	I learned to introduce myself through Show and Tell method.	38,5%	46,1%	15,4%	0%	0%
3.	I can learn to ask questions appropriate with themes discussed with Show and Tell method.	23,1%	46,2%	23,1%	7,2%	0%
4.	I learned to correlate responses through Show and Tell method.	0%	61,5%	30,8%	7,2%	0%
5.	I can do observation report through Show and Tell method.	7,7%	69,2%	23,1%	0%	0%

6.	I can practice critical thinking through the use of Show and Tell method.	7,7%	61,5%	30,8%	0%	0%
7.	I learned to describe things in English through Show and Tell method	30,8%	38,5%	30,8%	0%	0%
8.	I learned to tell stories in English through Show and Tell method.	23%	46,2%	30,8%	0%	0%
9.	Using Show and Tell method in learning English has boosted my confidence.	15,4%	69,2%	7,7%	7,7%	0%

The table above is the questionnaires and the number of answers or students' perceptions for the second research question. The majority of students' perceptions were positive because most students answered strongly agree, agree and neutrally from the questions in the questionnaires.

Discussions

Students' Problem in Utilizing Show and Tell Strategy in Speaking Activity?

In the first research question, which is about students' problems when learning speaking using the show and tell strategy, most of the respondents' answers have negative perceptions, including: often stuttering when speaking in English, lack of understanding of English vocabulary, lack of confidence, this perception can be seen from student 1, the perception is *"I like to stammer when speaking English, lack English vocabulary, lack confidence too"*, then feeling passive in learning English because they are shy and nervous to speak English, it can be seen From the perception of student 5, he said that *"If I speak English, I am embarrassed because I lack understanding of vocabulary."*, they also said difficult in pronunciation, as student 8 said *"English is a foreign language, the way of speaking is difficult, that's why less fluent when speaking English"*, and what most students perceive about the difficulty of speaking in English using the show and tell strategy is that they are not even confident when speaking in English or a foreign language. However, there are also students' perceptions that are quite strange because they like and are interested in English lessons but they are still difficult to be fluent in English, that perception comes from students 11 and 13, they say *"Actually they like and are interested in English lessons but Until now, it is still difficult to use English, even though I often study at home"*. These perceptions are negative perceptions, because there are no answers, such as there is no problem with learning to speak in English using the show and tell strategy.

There are two kinds of perceptions according to (Irwanto, 2002) which have been pinned in chapter 2, namely positive and negative perceptions. In the first part of the interview, it turned out that the majority of respondents' perceptions were negative. Negative perception according to (Irwanto, 2002) is (Negative perception; Perception that describes all knowledge "know or not" and responses that are not in harmony with the object being perceived. It will continue with passivity or reject and oppose the perceived object).

Students' Perception in Utilizing Show and Tell Strategy in Speaking Activity?

In the second interview, the questions that follow from the questionnaire. There are two parts to this interview. The first part is the students who answered the questionnaire

strongly agree, agree and neutral. The second part is the students who answered the questionnaire disagree and strongly disagree.

strongly agree, agree and neutral

According to the data on the questionnaire, from nine questions and thirteen respondents, there were 20 perceptions with 20 strongly agree, 59 agree perceptions and 26 neutral perceptions.

a. Question 1

According to the data that has been taken, for the first interview question, many students answered that by using the show and tell strategy they could speak gradually, by practicing describing something using this strategy they could practice speaking in English, even for this first questionnaire, almost all students answered positively.

For example, the clearest perception was said by one student, namely student 13, he answered *"Yes, from practicing speaking in English with a show and tell strategy, I learned more, I could speak gradually"*. According to them, show and tell helps them to be brave enough to speak English even though their pronunciation is not good.

b. Question 2

From the second interview data, students' perceptions here answered that they did learn to introduce themselves through practice describing something with a show and tell strategy, because before they practice they are required to introduce themselves, and they become able to introduce themselves using English.

For example, what one student said, namely student 11 *"Because before practice we must also introduce ourselves so we can learn from it"*, there are also student perceptions as said by student 6 *"It has been a long time I could do Introduction in English"*, so there are some students who answered that they have been able to introduce themselves using English from the first even from their junior high school.

c. Question 3

According to the students who answered strongly agree, agree and neutral on the Questionnaire, then were asked again in the interview session, they answered that they could ask questions according to the learning theme at that time, because during their learning activities there were things that were not understood.

Show and tell strategies help them to ask questions. One of them is the perception of student number 5 *"because I keep on asking for small things in English"*.

d. Question 4

Several students answered shortly the question, so when student learning activities are required to be active, therefore the perception of students here is that they can quite connect responses between students during learning activities, using English and through show and tell strategies.

The most detailed answer came from student 1, namely *"Because when we study in class, we must be active, therefore we ask questions to the teacher to understand better. I ask the teacher or friends to share before practicing speaking in class so that I understand more about speaking practice or explain something in English"*.

e. Question 5

Students agree because they think that when they learn speaking using the show and tell strategy, of course they observe something (pictures) before they practice speaking,

so that they know more about what they are going to talk about. So they see from practice during learning activities, they practice describing historical places and people.

One of the students answered, *"When practicing stories must tell about a person and historical place, so we automatically observe that person or place to find out more details"*. That was the answer of one of the students during the interview and the average answer was like that.

f. Question 6

In this interview, students agreed that learning speaking using the show and tell strategy could train their critical thinking skills, for example what student 2 said *"When we think about historical places we must think critically, because we don't know the details about what we are going to explain"*, and student 5's answer *"Observing is the same as thinking, it's difficult so it is automatically think critically"*, in which they had to observe a picture, then they would automatically think about what the picture is, if the picture is a picture, students must know the story of the place, and this according to them encourages them to practice critical thinking.

g. Question 7

The students' perception of the interview questions this time is that they agree that by learning to speak using the show and tell strategy they can learn to describe something, of course because when learning speaking using the show and tell strategy make them learn to describe something, because students practice speaking directly. Which describe a historical place and describe about someone or people.

This perception was said by several students, one of which was the perception of student 13 who answered quite clearly *"Because during learning activity is also about describing or show and tell so I can learn from it"*. So, they answered that the show and tell strategy helped them become able to practice speaking by one of them describing something or someone.

h. Question 8

In this question, students agree that through the show and tell strategy they can learn to tell stories in English, because when their learning activities practice speaking and are the same as telling stories, students tell about the theme of learning in class, which is about describing something.

They also learn to tell a little story using English even if only with a few words with their friends, as said student 7 *"In order to speak English, so when chatting with friends use a few English words"*, there is also a perception from student 11, he answered *"Sure, like to talk to friends in English, even if only once"*. Those are some evidence that some or even most of the students experienced improvement in storytelling using English because of the show and tell strategy they did while practicing speaking.

i. Question 9

It turned out that the majority of students agreed that they experienced an increase in self-confidence after learning to speak using show and tell. According to them, show and tell helps them to be confident when speaking English, such as introducing themselves even when practicing speaking in a lot of sentences.

Although there are those who answered that there was only a moderate increase or a slight increase, the evidence was from the perception of students who answered such as *"That's right, so I was quite confident because of practical exercises, immediately speak"*

in English", then there are also those who answered "Not very confident, so just start gradually", indeed not all students answered in detail if they experienced an improvement in speaking using English because of the strategies they had used, but that was enough reason for them to agree.

disagree and strongly disagree

The next discussion is about interview questions with student perceptions of *disagree* and *strongly disagree*. It turned out that in the perception of disagree and strongly disagree there were only a total of 3 answers on the questionnaire, namely on the third, fourth and ninth questionnaires. Then when the interview was conducted, the students who answered disagree answered because they were students who did not like English lessons, as students said "I don't like English lessons because it's hard to understand, so I'm also not active in this lesson, therefore I also rarely ask questions to the teacher or share with friends", so they thought they could not be too active in connecting responses in English, and they were not confident when they spoke English, because they lacked vocabulary in English or difficulty in pronunciation, so they are quite passive, which was answered by one of the students "I lack confidence when speaking English Due to lack of vocabulary, I don't memorize much, so I don't agree that the show and tell strategy can increase my confidence, because that's the reason". Those are the disagreeing perception of two students for the three questions and those are negative perceptions.

CONCLUSION

As shown in findings and discussions, it can be concluded that there are some difficulties faced by students in utilizing Show and Tell method. They lack English vocabulary, difficulty in pronunciation and felt passive in learning speaking English.

However, regarding to students' perceptions, this research concluded that by using show and tell method in speaking activity had positive perceptions. Students described that they could start to speak English gradually and even more confidence. Therefore, based on the data taken, the main conclusion from questionnaires and interviews students had positive perceptions toward utilizing Show and Tell method in learning speaking.

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